

My Merits and Skills (Part II)

“Voyage Milestones”

Name: _____ Class : _____ ()

1. Fill in my story

Hi! I am _____ , you can call me _____.

My hobby is _____.

In my free time, I like to _____.

My merits are _____, _____, _____,
_____, _____, etc.

Through my family life, school life, leisure time/ hobbies/ ECA and part-time/
volunteer work, I found that my transferable skills include _____,
_____, _____, _____, etc.

If I make good use of my transferable skills, I believe I can _____
_____,
because I value _____.

I wish that I can _____ in my
secondary school life.

I also wish that I can _____ after graduating
from secondary school.

I imagine that I will be _____ in 10 years,
that would be great!

I need to _____ now in order to
realise my life plan.



2. My short-term SMART goal (need to be done within this semester)

Specific, Measurable, Achievable, Relevant, Time-bound

T

A

M

R

S

Example: Starting from now till exam, I will take one hour every week to read aloud the critics in English newspaper.

(This goal is related to long term goal, improving English oral skills)

“Academic Goal”

S M A R T

Done

“Non-academic Goal”

S M A R T

Done

3. Life Planning Task

Please visit recruitment websites (such as: JUMP, JobDB) to find a job advertisement related to the realization of "My Story" and paste it in the blank space; students must share the job duties in the next lesson, how does it fit your own personality traits and how does it related to "My Story".

Blank space for pasting a job advertisement.

Today, I...

- reviewed: My traits
- reviewed: My transferable skills
- reflected: How to utilise my traits and transferable skills to connect with my life goal and mission
- set: Short term goal, allowing my life goal to be realised step by step

